

Assignment 1 :email+ Semester Plan

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LIBS1540-1:Student Success for Higher Learning

Shadd Ceres, C.

June 26,2019

	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
8:00					DMB 2E18-2 TH1 Kyle, a. Written Communication Iv	a lie-in	
9:00	take bus	DMB 2E14-2 TH1 Caravaggi o,S. Reading comprehension IV	DMB 2E18-2 TH1 Kyle,A. Written Communication IV				take exercises
10:00				DMB 2E16-2 TH1 Caravaggi o,S. Reading Comprehension	DMB 3E39 TH1 Pearson-Kavelman, J. Pronunciation IV	watch movies	
11:00	WEEK 1 May 6		Pronunciation: <ul style="list-style-type: none"> <li>Identify syllables</li> <li>Use dictionaries to identify syllable number, stresses and unstressed syllables</li> <li>Use syllable stress appropriately</li> </ul>				study sleep one with paper
12:00			Reading: Shibano, J. Listening Use pre-reading strategies to learn more about the text. Skim a passage to determine the gist of the text. Scan a passage to locate specific information.			Lunch	Study
13:00		DMB 3E625 TH1 Kimsto, M English Skill-IELTS and TOEFL	Do homework		DMB 2E18-2 TH1 Shibano, J. Listening and Speaking		Go home
14:00			Listening: <ul style="list-style-type: none"> <li>Lecture Ready 3 - Chapter 1 - New Trends in Marketing Research</li> <li>Take basic notes of lecture topic and framework.</li> <li>Express opinions in small group discussion about everyday topics</li> <li>Discuss opinions about videos and lectures.</li> </ul>				Weekly
15:00			Writing: go home	DMB 3E18 Student Success Higher Learning		Read English novels	acks
16:00		DMB 1c29 YH1 KYLE,A Written Communication IV	Reading: Chinese novels	Identify and use parts of speech appropriately in clear, grammatically-correct sentences. Identify and use a variety of sentence types and patterns. Identify and correct sentence fragments, fused/run-on sentences, and comma splices		Write Recipe Words	
17:00							
18:00			Dinner Time!				
19:00				Student Success for higher learn.			
20:00				<ul style="list-style-type: none"> <li>Read Chapter 1: The rewards of post-secondary education</li> <li>Know the teacher for this course</li> </ul>			
21:00	Task List for Extracurricular Time			<ol style="list-style-type: none"> <li>Remember 30 news items</li> <li>Read 5 academic essays</li> <li>Complete homework and review notes.</li> <li>Make the schedule which Professor Kathleen Moran asked</li> <li>Try to make cookies </li> </ol>			
22:00							
23:00							



<p>Week 2 May 13</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Use syllable stress appropriately.</li> <li>o Identify and use rhythm appropriately in sentences.</li> <li>o Identify content and function words in order to predict stress</li> <li>o Use suffixes and word endings to predict stress</li>   <li>o Focus on Pronunciation 3 - Units 29-33</li> </ul>
	<p>Reading:</p> <ul style="list-style-type: none"> <li>O Identify the main idea and some supporting details of a text.</li> <li>O Use pre-reading strategies to determine the topic and general idea of the passage</li>   <li>O Focus on Vocabulary - Chapter 2 - Social Experience and Personal Development</li>   <li>..</li> </ul>
	<p>Listening:</p> <ul style="list-style-type: none"> <li>O Taking notes of academic lectures using specific strategies and discussing lecture content.</li> <li>O Discussion on marketing - content on eConestoga available.</li> <li>O ORIENTATION PHASE 2 - <i>Coordinator will come to the class for 30 minutes.</i></li> <li>O Instructions for the next assessment.</li>   <li>o Lecture Ready 3 - Chapter 1 - New Trends in Marketing Research</li> </ul>
	<p>Writing:</p> <ul style="list-style-type: none"> <li>O Demonstrate correct selection and use of gerunds and infinitives.</li> <li>O Employ pre-writing strategies to develop a topic.</li> <li>O Recognize and use various rhetorical styles.</li> <li>O Select a topic of college-level complexity appropriate to each essay style.</li> <li>O Organize ideas and create an outline using linear logic.</li>   <li>o Read textbook :Essay Skills (Course Pack p. 49-76, 81-88)</li> </ul>
	<p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Read Chapter 2: Goals, time, and stress management</li> <li>o Learn knowledge about APA@conestoga,Goals, Time management,Stress management, Writing process.</li> <li>o Assignment 1 (Email and Semester Plan)</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Remember 30 news words</li> <li>2.Read 5 academic essays</li> <li>2.Complete homework, and review notes</li> <li>3.Practise to use computer</li> <li>4.Have conversations with friends in English</li> <li>5.Learn supply chain management in advance.</li> </ol>

Pronunciation:

- o Recognize and use the International Phonetic Alphabet for vowels and consonants.
- o Produce targeted consonant and vowel sounds.
- o Focus on Pronunciation 3 - Unit 1 and 11
- o **Assignment #1 in class (Syllables, content and function words) 15%!**

**(Make a record in class, and upload it to the conestoga)**

- o **Handout Assignment #2 due Week 7 15%!**

Reading:

- o Analyze words by breaking them into prefixes, suffixes and roots.
- o Complete word banks to build vocabulary, with particular attention to the Academic Word List.
- o Integrate previously learned key concepts: Skimming and scanning.
- o Focus on Vocabulary- Chapter 3 - The Changing Nature of the Family
- o **Assignment #1 (10%) ! (Make it at home, and print it to give teacher)**

Listening:

- o Taking notes of academic lectures using specific strategies and discussing lecture content.
- o Note-taking practice using symbols/abbreviations.
- o Elaborating on ideas during group discussions.
- o Lecture Ready 3 - Chapter 2 - Business Ethics
- o **Task #1 - Video comprehension and discussion (15%)! (Watch video in advance, and finish the homework. Finally, have a conversation in class)**

Writing:

- o Identify and use parallel structure appropriately when writing a clear thesis statement.
- o Select a topic of college-level complexity appropriate to each essay style.
- o Write an introductory paragraph which includes an effective "hook/grabber" elaboration, and a thesis statement.
- o Write well-organized body paragraphs which include effective topic sentences, supporting details and examples.
- o Use a variety of transition words and phrases, punctuating appropriately.
- o Draft and revise a five-paragraph essay of at least 250.
- o Transitions (Course Pack p.16-21)
- o Pronouns (Course Pack p.30-31)
- o General Essay first draft (0%)

<p>WEEK 4 May 27</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Recognize and use the International Phonetic Alphabet for vowels and consonants.</li> <li>o Produce voiced and unvoiced consonants.</li> <li>o Use suffixes and word endings to predict stress</li>   <li>o Focus on Pronunciation 3 - Unit 35</li> </ul> <hr/> <p>Reading:</p> <ul style="list-style-type: none"> <li>o Distinguish between general and specific information in written text.</li> <li>o Integrate previously learned key concepts: Identifying topics, main ideas, and recognizing details</li>   <li>o Focus on Vocabulary - Chapter 3 - The Changing Nature of the Family</li>   <li>o <b>Portfolio #1 (10%) ! (Find an academic article, and make word bank, answer the questions. Finally, print all of them.)</b></li> </ul> <hr/> <p>Listening:</p> <ul style="list-style-type: none"> <li>o Taking notes of academic lectures using specific strategies and discussing lecture content.</li> <li>o Interacting with others during discussions.</li> <li>o Instructions for the next assessment.</li>   <li>o Lecture Ready 3 - Complete chapter 2 and start chapter 3 - Trends in Media Use</li> </ul> <hr/> <p>Writing:</p> <ul style="list-style-type: none"> <li>o Use pronouns with clear reference and agreement.</li> <li>o Demonstrate the appropriate use of all present, past, and future verb forms.</li> <li>o Integrate verb tenses appropriately within an essay.</li> <li>o Using paraphrasing skills to write an effective restatement of the thesis statement.</li> <li>o Write an effective conclusion which includes a summary, a paraphrased restatement, and a concluding thought/"clincher."</li>   <li>o Editing Symbols (Course Pack p. 48)</li>   <li>o General Essay 2nd draft (0%) (Write an essay in class)</li> </ul> <hr/> <p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Reading: Chapter 6 Reading, Research, and Writing (pp. 135-148, 154-155, 158)</li> <li>o Reading: Chapter 7 Note Taking, Memory, and Studying (pp. 165-174, 180-188)</li>   <li>o Assignment 2 (Self-Portrait)</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Prepare for listening presentation, and do more practices.</li> <li>2.Review of writing test.</li> <li>3.Complete homework of Business Computing.</li> <li>4.Clean the room.</li> <li>5.Learn to cook spicy fish.</li> </ol>

<p>WEEK 5 June 3</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Organize sentences into thought groups</li> <li>o Stress focus words</li> <li>o Identify and use rhythm appropriately in sentences.</li>   <li>o Focus on Pronunciation 3 - Units 33-35</li> </ul> <hr/> <p>Reading:</p> <ul style="list-style-type: none"> <li>o Produce marginal notes from texts.</li> <li>o Integrate previously learned key concepts: Identifying main ideas and supporting details.</li> <li>o Focus on Vocabulary - Chapter 5 - Influencing the Consumer.</li> </ul> <hr/> <p>Listening:</p> <ul style="list-style-type: none"> <li>o Taking notes of academic lectures using specific strategies and discussing lecture content.</li> <li>o Note-taking and recognizing language that signals repetition.</li> <li>o Review essential presentation strategies from chapters 1,2,3 and 4.</li> <li>o Practice presentation skills.</li>   <li>o Lecture Ready 3 - Complete chapter 3 and start chapter 4 - The Changing Music Industry</li>   <li>o <b>Presentation #1 - TED Talk Analysis (10%)</b> ! (Make a presentation in class)</li> </ul> <hr/> <p>Writing:</p> <ul style="list-style-type: none"> <li>o Select a topic of college-level complexity appropriate to each essay style.</li> <li>o Use pre-writing strategies to develop the topic.</li> <li>o Draft and revise a five-paragraph essay of at least 250 words.</li> <li>o Write a Cause/Effect essay, using appropriate format and transitions.</li> <li>o Integrate the appropriate use of present, past, and/or future verb forms in essay.</li> <li>o Identify and use adverb clauses with corresponding subordinating conjunctions.</li>   <li>o Cause/Effect (Course Pack p. 89-99)</li>   <li>o <b>Cause/Effect Essay - Draft 1 (7%)</b> ! (Write an essay in class, and hand in)</li> </ul> <hr/> <p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Read Chapter 8: Test taking</li> <li>o Assignment 3 (Academic Integrity)</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Prepare for interview quiz.</li> <li>2. Do some practice of writing, and reading some academic articles as samples.</li> <li>3.Complete all homework.</li> <li>4.Review for Student Success for higher learn, prepare for the next week test.</li> <li>5.Buy birthday present for my sister.</li> <li>6. Remember new words from reading chapter 5.</li> <li>7.Prepare for Portfolio #2.</li> </ol>

WEEK 6  
June 10

Pronunciation:

- o Review all topics Week 1-5 to prepare for quiz and interview
- o **Interview #1 15% and Quiz 5%!** (Have an interview in class)

Reading:

- o Produce graphic organizers from text.
- o Analyze and respond appropriately to homework and examination questions.
- o Integrate previously learned key concepts: Recognizing and using context clues, affixes, repetition and hints in surrounding words to determine word meaning.
- o Focus on Vocabulary - Chapter 5 - Influencing the Consumer
- o **Portfolio #2 (10%)!** (Print it, and hand in.)

Listening:

- o Taking notes of academic lectures using specific strategies and discussing lecture content. Recognize lecture language that signals repetition.
- o Asking for elaboration during discussions.
- o Lecture Ready 3 - Chapters 4 continued - The Changing Music Industry

Writing:

- o Draft and revise a five-paragraph essay of at least 250 words.
- o Revise and submit the Cause/Effect essay type.
- o Use present and past modals appropriately.
- o Form the three main types of conditional sentences correctly.
- o Cause/Effect - continued (Course Pack p. 89-99)
- o **Cause/Effect Essay - Draft 2 (3%)!** (paper)

Student Success for higher learn:

- o Review materials, key concepts

Task List for  
Extracurricular  
Time

1. Complete homework of pronunciation.
2. Prepare for grammar test.
3. Prepare for listening test.
4. Do some practices about English.
5. Learn to cook potatoes.
6. Review for reading test 1.



WEEK 7  
June 17

Pronunciation:

- o Identify intonation patterns including statements, commands, wh questions, yes/no questions, echo questions, tag endings, choice questions/answers and lists.
- o Use intonation patterns appropriately.
- o Demonstrate appropriate use of intonation in impromptu situations using a variety of pitch ranges.
- o Focus on Pronunciation 3 - Units 44-45
- o **Assignment 2 due (15%)! (Take a record, and upload)**

Relax

Reading:

- o Integrate previously learned key concepts: understanding main ideas, supporting details, general statement and specific information.
- o Review Chapters 2, 3, and 5
- o **Test #1 - (10%)!**

Listening:

- o Review note-taking skills.
- o Review lecture language recognition.
- o Practice lecture comprehension.
  
- o Review note-taking skills.
- o Review lecture language recognition.
- o Practice lecture comprehension.
  
- o **Listening Test #1 (10%) - Lecture comprehension, note-taking, lecture language recognition.!**

Writing:

- o **Grammar Review for Test #1(10%)!**

Student Success for higher learn:  
Test #1

Task List for  
Extracurricular  
Time



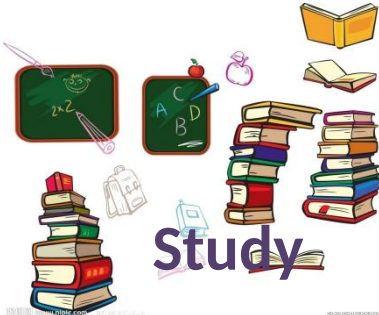






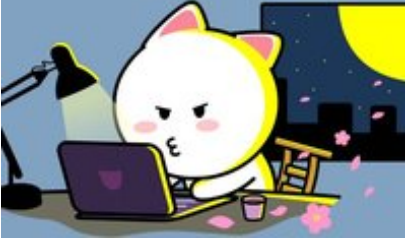


# WEEK

# 8



	Monday	Tuesday	Wednes day	Thursda y	Friday	Saturday	Sunday
8:00 9:00	a lie-in 			Get up! 			
10:00							Makeup 
11:00			Remem ber new words				Go to friend's house,

12:00	 <p>Shopping</p>	Go to the cinema		and have a party.
13:00	 <p>Review</p>			
14:00				
15:00			Read books about supply chain management.	Swim
16:00				
17:00			 <p>Run</p>	
18:00				
19:00	Dinner			
20:00	 <p>Learn CPIM.</p>			
21:00				

22:00	 A cartoon illustration of a young girl with blonde pigtails wearing a pink hat with white stars, sitting in a white bathtub filled with blue bubbles. A showerhead is visible above her.	<h1>Enjoy</h1>
23:00	SLEEP	<p>Learn CPOM, than sleep.</p>  A cartoon illustration of a man with a black bowl-cut hairstyle sitting at a desk with a green laptop and an open book.
24:00		

Pronunciation:

- o Identify intonation patterns including statements, commands, wh questions, yes/no questions, echo questions, tag endings, choice questions/answers and lists.
- o Use intonation patterns appropriately.
- o Demonstrate appropriate use of intonation in impromptu situations using a variety of pitch ranges
  
- o Focus on Pronunciation 3 - Units 46-49

Reading:

- o Paraphrasing ideas from texts.
  
- o Focus on Vocabulary - Chapter 13 - Water for Sale.

Listening:

- o Instructions for the next assessment.
- o Practice arguing and defending opinions in a discussion or debate setting.
- o Taking notes of academic lectures using specific strategies and discussing lecture content.
- o Recognize lecture language that signals cause and effect.
  
- o Lecture Ready 3 - Chapter 5 - The Placebo Effect

Writing:

- o Select a topic of college-level complexity appropriate to each essay style.
- o Use pre-writing strategies to develop the topic.
- o Draft and revise a five-paragraph persuasion essay of at least 250 words, using appropriate format and transitions.
- o Select an appropriate topic for an academic research paper of an approved organizational style, 1000 to 1500 words long.
- o Research the topic and identify suitable print and electronic sources.
- o Avoid plagiarism by using in-text citations and references
  
- o Academic Integrity (Course Pack p. 43-47)
- o Persuasion (Course Pack p.114-120)
  
- o **Persuasion Essay - Draft 1 (7%)!** (Print it, and hand in)



Student Success for higher learn:

- o Reading: Chapter 3 Emotional and Physical Wellness (pp. 53-63)
- o Reading: Chapter 11 Mathematical and Financial Literacy

<p>WEEK 10 July 8</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Use formal and informal registers appropriately</li> <li>o Use linking and blending appropriately</li> <li>o Link the final consonants of words to initial sound of the next word</li> </ul> <ul style="list-style-type: none"> <li>o Focus on Pronunciation 3 - Units 42-43</li> </ul>
	<p>Reading:</p> <ul style="list-style-type: none"> <li>o Paraphrasing practice continued.</li> <li>o Writing short summaries of selected texts.</li> <li>o Review of article outlines/graphic organizers.</li> </ul> <ul style="list-style-type: none"> <li>o Focus on Vocabulary - Chapter 17</li> </ul> <ul style="list-style-type: none"> <li>o <b>Portfolio #3 (10%) !</b> (Print it, and hand in)</li> </ul>
	<p>Listening:</p> <ul style="list-style-type: none"> <li>o Practice arguing opinions in a discussion or debate setting.</li> <li>o Taking notes of academic lectures using specific strategies and discussing lecture content.</li> <li>o Use note-taking strategies to show cause and effect.</li> </ul> <ul style="list-style-type: none"> <li>o Lecture Ready 3 - Chapter 6 - Intelligent Machines</li> </ul> <ul style="list-style-type: none"> <li>o <b>Task #2 (15%) - Video comprehension and discussion!</b> (in class)</li> </ul>
	<p>Writing:</p> <ul style="list-style-type: none"> <li>o Identify and use noun and/or adjective clauses in all forms, with corresponding subordinating conjunctions and relative pronouns.</li> <li>o Revise a five-paragraph Persuasion Essay of at least 250 words.</li> <li>o Continue to research a topic and identify suitable print and electronic sources.</li> </ul> <ul style="list-style-type: none"> <li>o Research Skills (Course Pack p.121-162)</li> </ul> <ul style="list-style-type: none"> <li>o <b>Persuasion Essay - Draft 2 (3%) !</b> (Print it, and hand in)</li> </ul>
	<p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Reading: Chapter 12 Thriving in a Diverse Global Community (pp. 301-309)</li> <li>o Reading: Begin Chapter 10 Plan for Career Success</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1. Remember 30 news words</li> <li>2. Prepare for <i>Presentation #1</i>.</li> <li>3. Review notes, do some practices for Excel Test .</li> <li>4. Listen to English radio.</li> <li>5. Read the article in Chapter 17 of reading book in advance.</li> <li>6. Finish reading assignment 2.</li> </ol>

<p>WEEK 11 July 15</p>	<p><i>Pronunciation:</i></p> <ul style="list-style-type: none"> <li>o <b>Presentation #1 Intonation 15% (in class) ! ()</b></li> </ul> <hr/> <p><i>Reading:</i></p> <ul style="list-style-type: none"> <li>o Evaluating credibility of sources.</li> <li>o Integrate previously learned key concepts: Using a variety of strategies to demonstrate appropriate usage of acquired vocabulary, and producing written summaries of selected academic articles.</li> <li>o Focus on Vocabulary - Chapter 17 - continued</li> <li>o <b>Assignment #2 (10%) ! (Print it, and hand in)</b></li> </ul> <hr/> <p><i>Listening:</i></p> <ul style="list-style-type: none"> <li>o <i>Taking notes of academic lectures using specific strategies and discussing lecture content.</i></li> <li>o <i>Recognize lecture language that signals comparisons and contrasts.</i></li> <li>o <i>Expand on ideas during discussions.</i></li> <li>o <i>Lecture Ready 3 - Complete chapter 6 and start chapter 7 - Sibling Relationships</i></li> </ul> <hr/> <p><i>Writing:</i></p> <ul style="list-style-type: none"> <li>o <i>Identify and use noun and /or adjective clauses in all forms, with corresponding subordinating conjunctions and relative pronouns.</i></li> <li>o <i>Create a working research outline which includes the student's own thesis and main points.</i></li> <li>o <i>Paraphrase and summarize research material.</i></li> <li>o <i>Research Skills - continued (Course Pack p. 121-162)</i></li> <li>o <b>Research Assignment - Outline (10%) ! (Print it, and hand in)</b></li> </ul> <hr/> <p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Reading: Finish Chapter 10 Plan for Career Success</li> <li>o Rough Draft of part 1 of project (peer review)</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1. Writing research essay, and try to finish it.</li> <li>2. Prepare for report.</li> <li>3. Finish the homework of business computing.</li> <li>4. Play the piano.</li> <li>5. Do a new thing which I have not tried.</li> </ol>



<p>WEEK12 July 22</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Use linking and blending appropriately</li> <li>o Produce targeted consonant and vowel sounds.</li> </ul>
	<p>Reading:</p> <ul style="list-style-type: none"> <li>o Integrate previously learned key concepts: paraphrasing, summarizing and evaluating sources.</li> <li>o Review vocabulary for chapters 13 and 17.</li> <li>o Review reading comprehension skills.</li> <li>o <b>Test #2 (10%) ! (in class)</b></li> </ul>
	<p>Listening:</p> <ul style="list-style-type: none"> <li>o Taking notes of academic lectures using specific strategies and discussing lecture content.</li> <li>o Practice presentation strategies.</li> <li>o Lecture Ready 3 - Complete chapter 7 and review for test</li> <li>o <b>Listening Test #2 - ( 10%) - Lecture comprehension, note-taking, lecture language recognition and lecture discussion. ! (Hand in, and have a conversation with classmates.)</b></li> </ul>
	<p>Writing:</p> <ul style="list-style-type: none"> <li>o Identify and use noun and/or adjective clauses in all forms, with corresponding subordinating conjunctions and relative pronouns.</li> <li>o Create a first draft of the research paper from the outline</li> <li>o Research Skills - continued (Course Pack p. 121-162)</li> <li>o Quotation Marks (Course Pack p.41-42)</li> <li>o <b>Research Paper - Draft 1 Consultation (5%) !</b></li> <li>o <b>Report (10%) ! (Print it, and hand in)</b></li> </ul>
	<p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Test review</li> <li>o Interview practice</li> <li>o Polished version of part 1 of project (20%)</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Remember 30 news words</li> <li>2.Read 5 academic essays</li> <li>2.Complete homework, and review notes</li> <li>3.Practise to use computer</li> <li>4.Have conversations with friends in English</li> </ol>

<p>WEEK 13 July 29</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Prepare for Presentation</li> <li>o Focus on Pronunciation 3 - Units 7-10</li> <li>o <b>Presentation #2 with L/S 15% !</b> (Record it in class)</li> </ul>
	<p>Reading:</p> <ul style="list-style-type: none"> <li>o Distinguish facts from opinions.</li> <li>o Identify the point of view/thesis and supporting arguments of texts.</li> <li>o Focus on Vocabulary - Chapter 19 + 25.</li> </ul>
	<p>Listening:</p> <ul style="list-style-type: none"> <li>o Express a clear thesis statement.</li> <li>o Articulate the main ideas and supporting details of the presentation using effective communication skills.</li> <li>o Research presentation using visual aids.</li> <li>o Provide outline of the presentation to the instructor.</li> <li>o <b>Presentation #2 (10%) - Individual Research Paper Presentation (both days)!</b> (Take presentation in class)</li> </ul>
	<p>Writing:</p> <ul style="list-style-type: none"> <li>o Form and use passive voice correctly.</li> <li>o Integrate source materials with the student's own ideas effectively.</li> <li>o Write and revise research drafts using APA format and documentation.</li> <li>o Analyze data presented in graphic or written form.</li> <li>o Summarize data and write a report using the appropriate format</li> <li>o Research Skills - continued (Course Pack p. 121-162)</li> <li>o <b>Research Paper - Final Draft (10%) ! (Print it, and hand in)</b></li> <li>o <b>Grammar Test #2 (10%) !</b> (Have a test in class)</li> </ul>
	<p>Student Success for higher learn:</p> <ul style="list-style-type: none"> <li>o Prepare for interview</li> </ul>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Remember 30 news words</li> <li>2.Read 5 academic essays</li> <li>2.Complete homework, and review notes</li> <li>3.Practise to use computer.</li> <li>4.Have conversations with friends in English.</li> <li>5.Finish portfolio #4 .</li> <li>6. Prepare for writing and pronunciation tests.</li> </ol>

<p>WEEK 14 Aug 5</p>	<p>Pronunciation:</p> <ul style="list-style-type: none"> <li>o Review for final interview and quiz</li> <li>o <b>Interview #2 15% and Quiz #2 5%!</b> (Have an interview in the class)</li> </ul> <hr/> <p>Reading:</p> <ul style="list-style-type: none"> <li>o Analyze and interpret charts, graphs, and tables.</li> <li>o Make valid inferences from text.</li>   <li>o Focus on Vocabulary - Chapter 25</li> <li>o <b>Portfolio #4 - Day 1 (10%) !</b> (Print it, and hand in)</li> </ul> <hr/> <p>Listening:</p> <ul style="list-style-type: none"> <li>o Review and practice for the final Listening and Speaking exam.</li> <li>o Practice discussing lecture content from the assigned textbook topics.</li>   <li>o Lecture Ready 3 - Chapter 5, 6, and 7</li> <li>o <b>Final Exam (15%) - Final Speaking discussion (by appointment)!</b></li> </ul> <hr/> <p>Writing:</p> <ul style="list-style-type: none"> <li>o Demonstrate proper use of capitalization, commas, colons, semi-colons, quotation marks, dashes, and parentheses.</li> <li>o Submit the final draft of an APA-formatted research paper of at least 1000 words on a current academic topic, using summarizing and paraphrasing skills to integrate data and quotations from outside sources..</li>   <li>o Capitalization and Punctuation (Course Pack p.34-42)</li> <li>o <b>Writing Portfolio (5%) ! (Print it, and hand in)</b></li> <li>o <b>In-class Task - Final Essay (20%) !</b> (Write in class.)</li> </ul> <hr/> <p>Business Computing:</p> <ul style="list-style-type: none"> <li>o Design spreadsheets to effectively calculate, analyze and graphically display data that can be easily edited and updated based on changing needs.</li> <li>o Review Modules 1-4</li> <li>o Complete Excel Modules 1-4 SAM Capstone Project</li> <li>o Note that this project is for practice only to help prepare you for your test next class.</li> </ul> <hr/> <p>Student Success for higher learn: Scheduled interview</p>
<p>Task List for Extracurricular Time</p>	<ol style="list-style-type: none"> <li>1.Remember 30 news words</li> <li>2.Read 5 academic essays</li> <li>2.Complete homework, and review notes</li> <li>3.Practise to use computer</li> <li>4.Have conversations with friends in English</li> </ol>

WEEK 15

**Aug 12**

**Final  
Exam  
Week**



Pronunciation:

Over

Reading:

- o **Final Test (20%)**

Listening:

- o **Final Exam (15%) - Final Listening**

Writing: over

Student Success for higher learn:  
over























